



Georgia Milestone ISR

Putnam County Middle School

Title 1

January 12, 2016

End of Grade - Individual Student Report (ISR)

- ▶ The ISR provides information on your students overall performance for each content area.

SAMPLE STUDENT NAME BIRTHDATE: MM/DD/YYYY CLASS NAME: ANY CLASS
GTID: 1234567890 TEST DATE: 03/30/15 SCHOOL NAME: ANY SCHOOL
 FORM: 5T SYSTEM NAME: ANY SYSTEM

Individual Student Report

End-of-Grade Assessment
Spring 2015
Grade 7



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 7

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT LEVEL	LEVEL 3 PROFICIENT LEARNER 	LEVEL 2 DEVELOPING LEARNER 	LEVEL 4 DISTINGUISHED LEARNER 	PRESENT, TEST NOT ATTEMPTED
SCALE SCORE	540 CA* Scale Score Range: 525-591	500 Scale Score Range: 475-524	590 Scale Score Range: 569-745	PTNA

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for college and career readiness.

*CA - shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

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SAMPLE STUDENT NAME BIRTHDATE: MM/DD/YYYY CLASS NAME: ANY CLASS
GTID: 1234567890 TEST DATE: 03/30/15 SCHOOL NAME: ANY SCHOOL
 FORM: 5T SYSTEM NAME: ANY SYSTEM

English Language Arts

Grade 7



Achievement Level	Scale Score	Domain Category	Performance
<input checked="" type="checkbox"/> Level 3: Proficient Learner	540 CA*	Reading and Vocabulary	Grade Level or Above
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.		Extended Writing Informational/ explanatory essay score:	
		Writing and Language¹	Idea Development, Organization and Coherence 3 out of 4 points
			Language Usage and Conventions 2 out of 3 points
			Narrative Writing Response score: Condition Code C

Standard Error of Measurement (SEM): A scale score of 540 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 522-558.

Comparison to the School, System, and State

The school, system, and state bar graphs reflect the mean scale score for the group.

Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 592-785				
Level 3: Proficient Learner Scale Score Range: 525-591	540 CA*	515	500	575
Level 2: Developing Learner Scale Score Range: 475-524				
Level 1: Beginning Learner Scale Score Range: 165-474				

Comparison to a National Sample of Students

National Percentile	National Percentile Range
Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	
60	52-68

A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.

Your Student's Lexile Information

Leisure Reading: 730L-830L	Author	Lexile
Suggested Titles		
A Farewell to Arms	Hemingway, Ernest	730L
The Broken Bridge	Pullman, Philip	780L
Midnight Hour Encores	Brooks, Bruce	820L
Motivating Challenge: 830L-880L		
Suggested Titles		
A Semester in the Life of a Garbage Bag	Korman, Gordon	840L
The October Heroes	Honing, Donald	860L
Wuthering Heights	Bronte, Emily	880L

The Lexile Framework® for Reading matches a student's reading ability with the difficulty of test material, without reading books. It is important to consider that Lexiles do not address age-appropriateness, student interest, or test quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the First e-Book Database at www.firstebooks.com. For more information, visit www.gadoe.org/lexile.aspx.

Condition Codes for Writing
 A - Blank, B - Copied, C - Illegible/Too Limited to Score, D - Non-English/Foreign Language, E - Off Topic/Offensive

*CA - shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

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Achievement Levels

<p>Beginning Learner Student does not yet demonstrate proficiency</p>	<p>Beginning Learner: These students need substantial academic support to be prepared for the next grade. (When these assessments are used to determine promotion, students in this level will not be promoted to the next grade.)</p> 
<p>Developing Learner Student demonstrates partial proficiency</p>	<p>Developing Learner: These students need additional academic support to ensure success in the next grade.</p> 
<p>Proficient Learner Student demonstrates proficiency</p>	<p>Proficient Learner: These students are prepared for the next grade level and are considered to be on track for college and career readiness.</p> 
<p>Distinguished Learner Student demonstrates advanced proficiency</p>	<p>Distinguished Learner: These students are well-prepared for the next grade level and are well-prepared for college and career readiness.</p> 

6th Grade Scale Scores

- ▶ A scale score is the total number of correct answers converted to a consistent and standardized scale across different forms of the test. Within each range of scores, achievement will fall in one of four achievement levels.

6 th Grade	Beginning	Developing	Proficient	Distinguished
ELA	140 - 474	475 - 524	525 - 598	599 - 820
Math	285 - 474	475 - 524	525 - 579	580 - 700
Science	175 - 474	475 - 524	525 - 609	610 - 780
Social Studies	295 - 474	475 - 524	525 - 559	560 - 670

7th Grade Scale Scores

- ▶ A scale score is the total number of correct answers converted to a consistent and standardized scale across different forms of the test. Within each range of scores, achievement will fall in one of four achievement levels.

7 th Grade	Beginning	Developing	Proficient	Distinguished
ELA	165 - 474	475 - 524	525 - 591	592 - 785
Math	265 - 474	475 - 524	525 - 579	580 - 740
Science	215 - 474	475 - 524	525 - 588	589 - 745
Social Studies	280 - 474	475 - 524	525 - 563	564 - 685

8th Grade Scale Scores

- ▶ A scale score is the total number of correct answers converted to a consistent and standardized scale across different forms of the test. Within each range of scores, achievement will fall in one of four achievement levels.

8 th Grade	Beginning	Developing	Proficient	Distinguished
ELA	225 - 474	475 - 524	525 - 580	581 - 730
Math	275 - 474	475 - 524	525 - 578	579 - 755
Science	165 - 474	475 - 524	525 - 592	593 - 785
Social Studies	240 - 474	475 - 524	525 - 571	572 - 715

English Language Arts(ELA)results

- ▶ There is a summary of your student's **Achievement level** in ELA.
- ▶ **Reading and Vocabulary** section details your student performance on the reading and vocabulary portion of the test.
- ▶ **Writing and Language** shows how many points a student earned out of a total for the different components assessed in an essay.

English Language Arts Grade 7



Achievement Level	
✓ Level 3: Proficient Learner	Scale Score
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	540 CA*

Domain Category	Performance	
Reading and Vocabulary	Grade Level or Above	
Writing and Language¹	Extended Writing informational/ explanatory essay score:	
	Idea Development, Organization and Coherence	3 out of 4 points
	Language Usage and Conventions	2 out of 3 points
	Narrative Writing Response score:	Condition Code C

Lexile Scores

- ▶ Lexile information measures a student's reading ability.

Your Student's Lexile Information
Lexile Measure: 830L
Lexile Range: 730L-880L
<small>The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a-Book database at www.lexile.com. For more information, visit www.gadoe.org/lexile.aspx.</small>

Leisure Reading: 730L-830L

Suggested Titles	Author	Lexile
A Farewell to Arms	Hemingway, Ernest	730L
The Broken Bridge	Pullman, Philip	780L
Midnight Hour Encores	Brooks, Bruce	820L

Motivating Challenge: 830L-880L

Suggested Titles	Author	Lexile
A Semester in the Life of a Garbage Bag	Korman, Gordon	840L
The October Heroes	Honing, Donald	860L
Wuthering Heights	Bronte, Emily	880L

Math, Science and Social Studies Results

- ▶ There is a summary of your student's **Achievement level** in subject tested.
- ▶ **Domain Category** is the area of focus tested in the subject area for a particular grade level.
- ▶ **Performance**: shows how your student did in that area of focus. The level of fill in the circle indicates your student level of mastery.

Mathematics Grade 7



Achievement Level	
✓ Level 2: Developing Learner	Scale Score
Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.	500

Standard Error of Measurement (SEM): A scale score of **500** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **487-513**.

Domain Category	Performance
Ratios and Proportional Relationships	<input type="radio"/> Remediate Learning
The Number System	<input checked="" type="radio"/> Monitor Learning
Expressions and Equations	<input checked="" type="radio"/> Monitor Learning
Geometry	<input checked="" type="radio"/> Monitor Learning
Statistics and Probability	<input type="radio"/> Remediate Learning

Domain Mastery		
<input type="radio"/> Remediate Learning	<input checked="" type="radio"/> Monitor Learning	<input type="radio"/> Accelerate Learning

Comparison Data

- ▶ This chart shows scale score ranges for each achievement level and how your student's score compares to averages for the school, the school district, and the state.

Comparison to the School, System, and State The school, system, and state bar graphs reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 580-740				
Level 3: Proficient Learner Scale Score Range: 525-579		545	530	540
Level 2: Developing Learner Scale Score Range: 475-524	500			
Level 1: Beginning Learner Scale Score Range: 265-474				

What is the National Percentile?

- ▶ This information provides a general snapshot of how a student's answers compare to a national sample of students in the same grade.

Comparison to a National Sample of Students			
National Percentile		National Percentile Range	
Your student's performance can be compared to other students nationally in Mathematics. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	30	A national percentile of 30 means that your student performed as well as or better than 30 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	20-40



Questions

